



## Orangeburg 3 School District

Post Office Box 98  
Holly Hill, South Carolina 29059

<b>Grades</b>	PK-12	
<b>Enrollment</b>	3,358 Students	
<b>Superintendent</b>	David Longshore, Jr.	803-496-3288
<b>Board Chair</b>	Robert L. Williams	803-496-3288
<b>Fiscal Authority</b>	District Board/County Board/Referendum	

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# THE STATE OF SOUTH CAROLINA

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# 2007 ANNUAL SCHOOL REPORT CARD

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### RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2007	Unsatisfactory	Below Average
2006	Unsatisfactory	Unsatisfactory
2005	Below Average	Below Average
2004	Below Average	Average
2003	Below Average	Average

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2006-07 whose 2005-06 test scores were located.

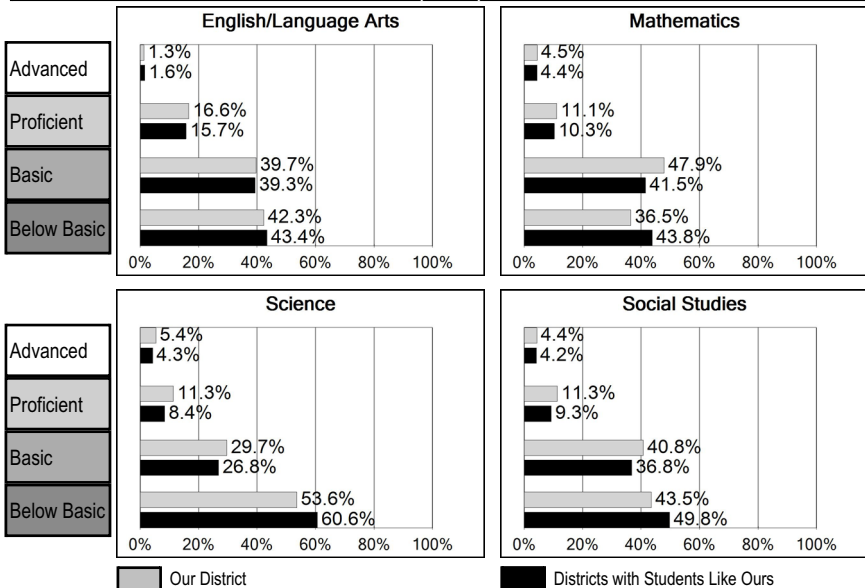
97.0%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	0	2	4	11

\* Ratings are calculated with data available by September 30.

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**



\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

**DEFINITION OF CRITICAL TERMS**

<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
<b>Proficient</b>	Well prepared to work at next grade level; met expectations
<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

Percent	Our District			Districts with Students like Ours		
	2005	2006	2007	2005	2006	2007
Passed both subtests	55.1	60.3	62.8	54.7	58.0	65.8
Passed 1 subtest	21.8	14.0	21.8	21.9	17.6	17.9
Passed no subtests	23.2	25.6	15.5	23.4	24.4	16.3

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our District	Districts with Students like Ours
Algebra 1/Math for the Technologies 2	77.9	72.7
English 1	57.5	46.8
Physical Science	35.0	24.7
All Subjects	58.0	47.8

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**DISTRICT PROFILE**

	<b>Our District</b>	<b>Change from Last Year</b>	<b>Districts with Students Like Ours</b>	<b>Median District</b>
<b>Students (n= 3,358)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	99.4%
Retention rate	5.2%	Down from 6.5%	5.2%	4.2%
Attendance rate	95.4%	Up from 94.9%	95.6%	95.8%
Eligible for gifted and talented	4.7%	Down from 5.6%	5.5%	11.5%
With disabilities other than speech	10.6%	Down from 10.9%	10.7%	10.2%
Older than usual for grade	2.2%	Down from 4.2%	4.0%	2.7%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	No change	1.6%	1.0%
Enrolled in AP/IB programs	9.5%	Up from 6.4%	8.4%	11.1%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Eligible for LIFE Scholarship*	27.7%		27.1%	29.7%
Enrolled in adult education GED or diploma programs	18	Down from 74	35	44
Completions in adult education GED or diploma programs	9	Up from 8	21	33
Annual dropout rate	6.1%	Up from 3.7%	5.0%	3.5%
* Using only SAT/ACT and Grade Point Average requirements.				
<b>Teachers (n= 248)</b>				
Teachers with advanced degrees	60.1%	Down from 64.0%	50.7%	54.1%
Continuing contract teachers	69.4%		69.4%	76.4%
Teachers with emergency or provisional certificates	7.0%	Down from 8.1%	10.0%	4.2%
Teachers returning from previous year	90.3%	Down from 92.9%	86.0%	89.2%
Teacher attendance rate	94.2%	Up from 93.7%	94.6%	94.9%
Average teacher salary	\$45,892	Up 2.8%	\$41,413	\$43,575
Vacancies for more than nine weeks	2.0%	Up from 1.6%	2.0%	0.6%
Prof. development days/teacher	13.5 days	Down from 13.7 days	16.3 days	15.9 days
<b>District</b>				
Superintendent's years at district	19.0	Up from 18.0	2.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 18.7 to 1	18.8 to 1	20.5 to 1
Prime instructional time	88.5%	Up from 87.2%	88.6%	89.2%
Dollars spent per pupil*	\$9,334	Up 2.1%	\$9,334	\$8,272
Percent of expenditures for teacher salaries*	51.5%	Down from 53.6%	49.6%	53.4%
Percent of expenditures for instruction*	55.7%	Down from 56.4%	53.9%	56.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	93.8%	Down from 95.3%	95.0%	98.5%
Number of schools	6	No change	4	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	4.2%	4.4%
Average age in years of school facilities	19	Up from 18	31	27
Number of schools with SACS accreditation	6	No change	4	8
Average administrator salary	\$75,511	Up 5.4%	\$70,140	\$73,070

\* Prior year audited financial data are reported.

**CHARTER SCHOOLS IN THIS DISTRICT**

There are no charter schools in this district.

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2007		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All students	256	80.9%	516	58.0%	266	56.8%	No
<b>Gender</b>							
Male	119	71.4%	212	52.9%	125	43.2%	N/A
Female	137	89.1%	304	62.2%	140	69.3%	N/A
<b>Racial/Ethnic Group</b>							
White	24	91.7%	48	69.6%	19	68.4%	N/A
African American	229	79.5%	458	57.1%	244	56.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	10	52.6%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabilities other than speech	35	22.9%	I/S	I/S	40	12.5%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English proficient	N/A	N/A	I/S	I/S	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	177	77.4%	336	58.4%	183	53.0%	N/A

n = number of students on which percentage is calculated t = number of tests passed in all subjects

**HSAP PASSAGE RATE BY SPRING 2007**

	Our District	Districts with Students like Ours
Percent	80.9%	83.1%

**GRADUATION RATE**

	Our District	Districts with Students like Ours
Number of Students	266	212
Number of Diplomas	151	141
Rate	56.8%	69.1%

**2006-07 COLLEGE ADMISSIONS TESTS**

SAT	Critical Reading		Math		Writing		Total			
	2006	2007	2006	2007	2006	2007	2006	2007		
District	400	454	400	443		450	800	897		
State	487	488	498	496		475	985	984		
Nation	518	502	518	515		494	1021	1017		
ACT	English		Math		Reading		Science		Total	
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
District	15.5	15.8	16.5	17.0	14.7	17.1	15.5	17.0	15.7	16.8
State	18.9	18.9	19.6	19.7	19.7	19.7	19.4	19.4	19.5	19.5
Nation	20.6	20.6	20.8	20.8	21.4	21.4	20.9	20.9	21.1	21.1

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**SCHOOL DISTRICT GOVERNANCE**

<b>Board Membership</b>	7 trustees elected to single-member seats
<b>Fiscal Authority</b>	District Board/County Board/Referendum
<b>Average Number of Hours of Training Annually</b>	35.0 per board member
<b>Percent New Trustees Completing Orientation</b>	N/A

**DISTRICT SUPERINTENDENT'S REPORT**

Orangeburg County Consolidated School District Three is committed to ensuring that each student possesses the skills necessary to be a lifelong learner and a responsible, productive citizen in a global society. With high student academic achievement as its primary goal, the district continues on a plan that focuses on improving teacher quality and strengthening teaching and learning. In addition to daily instruction, the district offers opportunities for student growth through numerous programs that include before and after school tutoring, homework centers, summer school and summer enrichment programs, and extracurricular activities. Parental and community support is encouraged and embraced at each of the district's schools.

The district is comprised of Holly Hill, Elloree and their environs to include the townships of Eutawville, Vance, Providence, and Santee. Orangeburg County Consolidated School District Three is located in the lower southeastern part of South Carolina. The administrative office for the district is located near Holly Hill on Highways 45 and 310. This office is approximately 45 miles northwest of Charleston, South Carolina, and 75 miles southeast of Columbia, South Carolina. The district serves approximately 3200 students in one high school and a technology center, one middle school, and four elementary schools.

The district's high school, Lake Marion High School and Technology Center, is a state of the art facility on Tee Vee Road near Santee. It was completed in 2005, consolidating Elloree High School and Holly Hill-Roberts High School. The school offers an array of courses and academic and social opportunities for traditional students and members of the community. A member of the High Schools That Work network, the school also has a Freshman Academy and will participate in the College Summit and AVID programs during the coming school year. A partnership with Orangeburg-Calhoun Technical College has resulted in a number of initiatives including community technology centers, tutoring, dual credit courses and virtual high school courses. Because of its convenient access, facilities, technology and other resources, Lake Marion High School and Technology Center serves as a focal point for the district's staff training and professional development.

The district's location in the state also provides many opportunities for higher education for its students and continuing education for faculty and staff. There are a number of colleges and universities in Charleston, Orangeburg, and Columbia; and all three cities have technical colleges. Air transportation in the area is convenient because of Orangeburg County's location between Columbia and Charleston.

# NO CHILD LEFT BEHIND

## ADEQUATE YEARLY PROGRESS

**NO**

This district met 10 out of 21 objectives. The objectives included performance and participation of students in various groups.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## DISTRICT IMPROVEMENT STATUS

The district is not in improvement status

## TITLE 1 SCHOOLS' SCHOOL IMPROVEMENT STATUS

Ellore Elementary	CSI	Holly Hill Middle	R
Holly Hill Elementary	RP		

The Orangeburg 3 School District consists of 6 public schools with 3 of these schools, or 50.0%, in improvement status.

## SCHOOL IMPROVEMENT KEY

<b>NI</b>	<b>Newly Identified</b> - The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	<b>Continuing School Improvement</b> - The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	<b>Corrective Action</b> - The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	<b>Plan to Restructure</b> - Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	<b>Restructure</b> - The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
<b>DELAY</b>	<b>The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."</b>
<b>HOLD</b>	<b>The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."</b>

### Abbreviations for Missing Data

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**PACT PERFORMANCE BY GROUP**

	Enrollment <sup>1st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced (Adj)*	State % Proficient and Advanced (Adj)*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts</b>										
All Students	1,363	98.5	41.6	40.2	16.8	1.3	27.6	46.8	No	Yes
<b>Gender</b>										
Male	708	97.6	48.7	37.7	12.7	0.9	22.0	40.1	N/A	N/A
Female	655	99.5	34.2	42.9	21.1	1.8	33.4	53.8	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	133	98.5	33.9	40.5	22.3	3.3	35.5	58.7	No	Yes
African American	1,220	98.5	42.1	40.4	16.3	1.1	26.9	30.3	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	69.0	I/S	I/S
Hispanic	7	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	35.7	I/S	I/S
American Indian/Alaskan	2	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	45.8	I/S	I/S
<b>Disability Status</b>										
Disabled	237	96.6	75.9	18.2	4.5	1.4	7.3	15.9	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	26.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	4	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	33.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	1,086	98.4	42.7	40.7	15.7	0.9	26.2	32.3	No	Yes
<b>Mathematics</b>										
All Students	1,363	98.9	36.0	48.3	11.2	4.5	26.5	45.8	No	Yes
<b>Gender</b>										
Male	708	98.2	38.2	47.1	11.2	3.5	26.3	45.1	N/A	N/A
Female	655	99.7	33.7	49.5	11.2	5.6	26.7	46.6	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	133	99.3	27.0	46.7	22.1	4.1	36.1	59.2	Yes	Yes
African American	1,220	98.9	36.9	48.4	10.1	4.6	25.5	26.9	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	71.6	I/S	I/S
Hispanic	7	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	37.6	I/S	I/S
American Indian/Alaskan	2	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	45.7	I/S	I/S
<b>Disability Status</b>										
Disabled	237	98.3	72.3	21.4	4.5	1.8	11.2	17.2	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	26.8	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	4	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	37.0	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	1,086	98.8	37.8	48.1	10.4	3.7	25.3	31.3	No	Yes

\* Adj. - Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**
**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment <sup>1st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced	State % Proficient and Advanced	District Attendance Rate	State Attendance Rate
<b>Science</b>										
All Students	908	99.0	53.3	29.9	11.4	5.4	16.8	32.3	95.5	96.0
<b>Gender</b>										
Male	453	98.5	55.0	29.5	10.0	5.5	15.5	34.1	95.2	96.0
Female	455	99.6	51.6	30.2	12.8	5.3	18.1	30.4	95.9	96.0
<b>Racial/Ethnic Group</b>										
White	99	100.0	35.2	26.4	27.5	11.0	38.5	45.2	93.2	96.0
African American	802	98.9	55.3	30.3	9.6	4.8	14.4	14.4	95.9	96.0
Asian/Pacific Islander	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	55.0	N/A	97.0
Hispanic	6	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	21.7	N/A	96.0
American Indian/Alaskan	1	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	32.8	N/A	95.0
<b>Disability Status</b>										
Disabled	160	97.5	86.1	9.7	4.2	0.0	4.2	9.8	94.9	95.0
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	10.9	N/A	96.0
<b>English Proficiency</b>										
Limited English Proficient	3	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	20.3	N/A	97.0
<b>Socio-Economic Status</b>										
Subsidized meals	717	98.9	57.6	28.6	9.7	4.0	13.8	17.9	95.4	95.0
<b>Social Studies</b>										
All Students	908	98.2	42.6	41.4	11.5	4.5	16.0	30.1	95.5	96.0
<b>Gender</b>										
Male	476	97.3	44.5	40.0	11.2	4.3	15.5	32.2	95.2	96.0
Female	432	99.3	40.5	43.0	11.8	4.7	16.5	27.8	95.9	96.0
<b>Racial/Ethnic Group</b>										
White	94	97.9	40.0	40.0	11.8	8.2	20.0	40.3	93.2	96.0
African American	806	98.3	42.7	41.6	11.5	4.1	15.6	15.5	95.9	96.0
Asian/Pacific Islander	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	53.6	N/A	97.0
Hispanic	6	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	22.9	N/A	96.0
American Indian/Alaskan	1	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	30.7	N/A	95.0
<b>Disability Status</b>										
Disabled	164	95.7	70.9	22.3	6.8	0.0	6.8	11.0	94.9	95.0
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	15.8	N/A	96.0
<b>English Proficiency</b>										
Limited English Proficient	4	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	22.9	N/A	97.0
<b>Socio-Economic Status</b>										
Subsidized meals	715	98.3	44.1	41.7	11.1	3.0	14.1	17.2	95.4	95.0

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient & Advanced	
<b>English/Language Arts</b>								
2006	3	220	93.2	19.1	38.8	38.8	3.3	42.1
	4	205	91.2	31.3	44.9	22.7	1.1	23.9
	5	218	91.7	31.7	51.6	16.1	0.5	16.7
	6	238	93.7	45.4	40.6	11.6	2.4	14.0
	7	280	94.6	41.8	47.8	10.0	0.4	10.4
	8	277	92.8	36.3	50.6	13.1	0.0	13.1
2007	3	225	97.3	24.4	34.7	37.6	3.3	40.8
	4	220	98.2	28.7	47.5	21.3	2.5	23.8
	5	202	99.5	47.7	39.9	12.4	0.0	12.4
	6	216	98.6	55.5	31.0	13.0	0.5	13.5
	7	234	97.9	45.2	43.4	11.0	0.5	11.4
	8	266	99.6	47.8	43.9	7.1	1.2	8.3

<b>Mathematics</b>								
2006	3	220	93.2	23.0	48.6	18.0	10.4	28.4
	4	205	90.7	37.5	39.8	18.2	4.5	22.7
	5	218	92.2	32.1	51.9	10.2	5.9	16.0
	6	238	93.7	27.1	46.4	17.4	9.2	26.6
	7	280	95.0	34.5	50.8	11.1	3.6	14.7
	8	278	92.8	45.9	47.2	5.3	1.6	6.9
2007	3	225	98.2	27.4	50.7	13.0	8.8	21.9
	4	220	99.1	32.8	43.1	16.2	7.8	24.0
	5	202	100.0	39.2	44.3	13.4	3.1	16.5
	6	216	98.6	34.8	46.8	14.9	3.5	18.4
	7	234	97.9	33.8	52.1	10.0	4.1	14.2
	8	266	99.6	46.2	51.4	2.0	0.4	2.4

<b>Science</b>								
2006	3	220	99.1	41.3	34.2	14.3	10.2	24.5
	4	205	98.0	59.4	27.6	9.9	3.1	13.0
	5	218	95.9	53.0	37.9	6.6	2.5	9.1
	6	238	94.1	56.7	30.2	8.4	4.7	13.0
	7	280	96.8	60.1	30.8	8.0	1.1	9.1
	8	278	93.9	58.6	35.9	3.1	2.3	5.5
2007	3	114	98.3	47.7	29.9	15.9	6.5	22.4
	4	220	99.6	57.9	22.3	14.4	5.4	19.8
	5	100	100.0	65.6	20.8	6.3	7.3	13.5
	6	107	99.1	46.5	34.3	11.1	8.1	19.2
	7	234	97.9	46.1	35.6	12.8	5.5	18.3
	8	133	100.0	59.1	35.4	4.7	0.8	5.5

<b>Social Studies</b>								
2006	3	220	99.1	33.2	32.1	21.4	13.3	34.7
	4	205	97.6	43.2	42.2	10.9	3.6	14.6
	5	218	96.3	60.6	33.3	5.6	0.5	6.1
	6	238	95.4	46.8	40.8	8.7	3.7	12.4
	7	280	97.1	52.1	41.4	3.8	2.7	6.5
	8	278	94.6	42.2	50.4	5.8	1.6	7.4
2007	3	111	98.2	25.7	44.8	17.1	12.4	29.5
	4	220	99.1	40.8	41.8	13.9	3.5	17.4
	5	103	99.0	49.5	37.1	10.3	3.1	13.4
	6	108	98.2	39.6	45.5	13.9	1.0	14.9
	7	234	96.6	50.5	32.9	10.6	6.0	16.7
	8	132	99.2	43.2	52.8	3.2	0.8	4.0

**Abbreviations for Missing Data**

**N/A** Not Applicable    **NAV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

### HSAP PERFORMANCE BY GROUP

	Enrollment <sup>1st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced (Adj)*	State % Proficient and Advanced (Adj)*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts</b>										
All Students	264	93.9	19.7	40.8	28.2	11.3	54.2	70.7	Yes	No
<b>Gender</b>										
Male	143	92.3	28.1	43.0	22.7	6.3	43.0	66.5	N/A	N/A
Female	121	95.9	10.0	38.2	34.5	17.3	67.3	74.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	21	85.7	13.3	33.3	13.3	40.0	73.3	82.2	I/S	I/S
African American	242	94.6	20.3	41.4	28.8	9.5	52.7	55.9	Yes	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	79.6	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	55.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	78.0	I/S	I/S
<b>Disability Status</b>										
Disabled	61	75.4	62.2	22.2	0.0	15.6	26.7	25.0	I/S	No
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	41.2	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	40.9	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	180	93.9	19.6	38.0	29.4	12.9	52.8	55.8	Yes	No
<b>Mathematics</b>										
All Students	264	93.6	31.9	33.6	22.3	12.2	43.7	62.2	No	No
<b>Gender</b>										
Male	143	92.3	40.6	27.3	22.7	9.4	39.8	61.5	N/A	N/A
Female	121	95.0	21.8	40.9	21.8	15.5	48.2	62.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	21	81.0	26.7	20.0	33.3	20.0	53.3	75.2	I/S	I/S
African American	242	94.6	32.4	34.7	21.2	11.7	42.8	44.3	No	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	54.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	61.0	I/S	I/S
<b>Disability Status</b>										
Disabled	61	73.8	71.1	13.3	11.1	4.4	15.6	20.7	I/S	No
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	52.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	47.0	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	180	93.9	31.9	34.4	19.0	14.7	41.7	46.9	No	No

\* Adj. - Adjusted to account for natural variation in performance.

### TEACHER QUALITY AND STUDENT ATTENDANCE

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	13.5%	9.0%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.5%	0.0%	No
Student Attendance in Grades K-8	95.5%	94.0%	YES

\*or greater than last year

#### Abbreviations for Missing Data

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample